

Amita Health Continuing Education

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Continuing Education in the Health Professions Evaluation of Continuing Education in the Health Professions Public Health Service publication. no. 2167, 1971 Continuing Education of Health Personnel The Medical Library Association Guide to Managing Health Care Libraries Mental Health Continuing Education Programs for Long-term Care Providers Current Awareness in Health Education *Charles E. Engel WHO Expert Committee on Systems of Continuing Education: Priority to District Health Personnel National Institute of Mental Health (U.S.). Continuing Education Branch Richard Adelson United States. Health Resources Administration Joseph S. Green National Medical Audiovisual Center National Library of Medicine (U.S.) Daniel S. Schechter Jeffrey A. Cantor Robert Boissoneau Stephen Abrahamson Ruth Holst National Institute of Mental Health (U.S.). Continuing Education Branch*

it was in 1987 that the regional office carried out 10 case studies in several european countries to investigate new approaches to the continuing education of health personnel and practices in that field ways and means were identified to develop systems and programmes of continuing educations that would take into account changing national needs and health for all policies and lay emphasis on primary health care these case studies and a further 19 contry reports form an important part of this publication they show that if continuing education is to be used as an instrument for change the attitudes and methods prevalent in the field today must be changed

continuing education systems can improve the performance of health workers in countries around the world and support the functioning of district health systems continuing education guides health personnel toward the principles and methods of primary health care and improves their work with the community and family to attain an adequate level of health the components of the district health system continuing education are planning and management community involvement financing and resource allocation and district human resources development factors affecting continuing education at district level are 1 system organization 2 political

and financial commitment 3 health systems and personnel 4 educational needs and levels 5 target groups 6 involvement 7 problem solving 8 resource persons 9 evaluation and 10 performance assessment both the world health organization and its member states should encourage operational and action research on continuing education and health services to be used in future health planning 16 references nla

this volume reviews the trends in professional continuing education including the major players professional associations commercial vendors proprietary schools not for profit organizations and more partnerships between the academy and employers and what makes continuing education programs successful the professional continuing education market in the united states continues to grow u s employers spent more than 51 billion annually on employee training in the 1990s this monograph reviews the recent literature and focuses on the reasons for the huge expansion of the professional continuing education market competitive world economies that are technology driven the modern citizen who has family and job demands the constantly evolving technology that affects both work and learning and the world of higher education that is poised to participate in the community and in turn generate additional revenues this is volume 32 number 2 of the ashe higher education report a bi monthly journal published by jossey bass see our entire list of ashe higher education report titles for a wide variety of critical issues facing higher education today

phil r manning can you prove that continuing education really makes any difference over the years educators concerned with continuing education ce for health professionals have either heard or voiced that question in one form or another more than once but because of the difficulty in measuring the specific effects of a given course program or conference the question has not been answered satisfactorily since ce is costly since ce is now mandated in some states for re registration and since its worth has not been proven in formal evaluation research the pressure to evaluate remains strong the question can be partially answered by a more careful

definition of continuing education particularly the goals to be achieved by ceo another part of the answer depends on the development of a stronger commitment to evaluation of ce by its providers but a significant part of the answer might be provided through the improvement of methods used in evaluation of continuing education for health professionals to address this last concern the development and demonstration center in continuing education for the health professions of the univer sity of southern california organized and conducted a meeting of academi cians and practitioners in evaluation of continuing education during a three day period participants heard formal presentations by five invited speakers and then discussed the application of the state of the art of educa tional evaluation to problems of evaluation of continuing education for health professionals

many hospitals and health care organizations that were independent freestanding institutions are now part of large health systems that deliver patient care in a variety of inpatient ambulatory and community settings vast changes in the u s health care system are reshaping how librarians provide services to physicians and other patient caregivers as well as to medical and allied health sciences students and faculty twenty one experts have contributed to this groundbreaking text their individual chapters offer specific practical advice on administrative issues planning and marketing financial management space planning collection development cataloging and classification document delivery audiovisual services every aspect of managing today s ever changing health care library required reading for any librarian offering health care information to professionals faculty or consumers

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